


**a**

Tick the passive sentence.

The ball was caught by the boy.

The boy was catching the ball.

The boy caught the ball.



**c**

Can you think of the correct 'ie' words to match the definitions?

over very quickly →


to make a hole in →

**d**

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

man \_\_\_\_\_

posi \_\_\_\_\_




**b**

Add a co-ordinating conjunction and continue the compound sentence.

The squirrel had a huge stash of nuts \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**e**

Can you complete this table?


present tense	past tense	past participle
I wake	I woke	I have woken
I fall		I have fallen
	I saw	I have seen

**f**

What kind of punctuation is used to mark the parenthesis in this sentence?

Sycamore trees (a common sight within British woodland) have distinctive winged fruits that look like helicopter propellers.

\_\_\_\_\_



# Year 6 Autumn Term 2 Answer Sheet


**a**

Tick the passive sentence.

The ball was caught by the boy. ✓

The boy was catching the ball.

The boy caught the ball.



**c**

Can you think of the correct 'ie' words to match the definitions?

over very quickly → **brief**


to make a hole in → **pierce**

**d**

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

man **sion** \_\_\_\_\_


posi **tion** \_\_\_\_\_



**b**

Add a co-ordinating conjunction and continue the compound sentence.

Accept any sensible idea for a compound sentence containing a co-ordinating conjunction (FANBOYS), e.g. The squirrel had a huge stash of nuts so he would not go hungry during the winter.



**e**

Can you complete this table?


present tense	past tense	past participle
I wake	I woke	I have woken
I fall	<b>I fell</b>	I have fallen
<b>I see</b>	I saw	I have seen

**f**

What kind of punctuation is used to mark the parenthesis in this sentence?

Sycamore trees (a common sight within British woodland) have distinctive winged fruits that look like helicopter propellers.

**brackets**



**a**


Rewrite this sentence in the passive voice.

The boy caught the ball.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**c**

Can you think of the correct 'ie' words to match the definitions?

protective item used to block attacks →

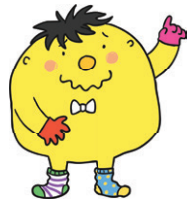
vicious →

**d**

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

infu \_\_\_\_\_

dele \_\_\_\_\_




**b**

Add a subordinating conjunction and continue the complex sentence.

The squirrel had a huge stash of nuts \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**e**


Can you complete this table?

present tense	past tense	past participle
I wake	I woke	
I fall		I have fallen
	I saw	

**f**

Can you mark the parenthesis in this sentence using brackets?

Sycamore trees a common sight within British woodland have distinctive winged fruits that look like helicopter propellers.




# Year 6 Autumn Term 2 Answer Sheet

**a**

Rewrite this sentence in the passive voice.

The boy caught the ball.

The ball was caught by the boy.



**c**

Can you think of the correct 'ie' words to match the definitions?

protective item used to block attacks → **shield**


vicious → **fierce**

**d**

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

infu sion \_\_\_\_\_


dele tion \_\_\_\_\_



**b**

Add a subordinating conjunction and continue the complex sentence.

**Accept any sensible idea for a complex sentence containing a subordinating conjunction, e.g. The squirrel had a huge stash of nuts because he did not want to starve during the winter.**



**e**


Can you complete this table?

present tense	past tense	past participle
I wake	I woke	<b>I have woken</b>
I fall	<b>I fell</b>	I have fallen
<b>I see</b>	I saw	<b>I have seen</b>

**f**

Can you mark the parenthesis in this sentence using brackets?

**Sycamore trees (a common sight within British woodland) have distinctive winged fruits that look like helicopter propellers.**



**a**


Rewrite this sentence in the passive voice. Underline the subject of your new sentence.

The boy caught the ball.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**c**

Can you think of the correct 'ie' words to match the definitions?

your brother or sister's daughter →

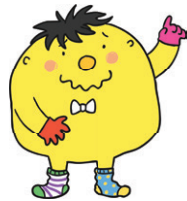
compliant →

**d**

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

comple \_\_\_\_\_

exclu \_\_\_\_\_



**b**


Up-level this sentence by adding an opening subordinate clause.

The squirrel had a huge stash of nuts.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**e**


Can you complete this table?

present tense	past tense	past participle
I wake	I woke	
I fall		I have fallen
	I saw	
I fly		

**f**

Can you mark the parenthesis in this sentence using appropriate punctuation?

Sycamore trees a common sight within British woodland have distinctive winged fruits that look like helicopter propellers.




# Year 6 Autumn Term 2 Answer Sheet

**a**

Rewrite this sentence in the passive voice. Underline the subject of your new sentence.

The boy caught the ball.



The ball was caught by the boy.

**c**

Can you think of the correct 'ie' words to match the definitions?

your brother or sister's daughter → **niece**


compliant → **obedient**

**d**

Mr Whoops has got in a terrible muddle with his 'sion' and 'tion' endings. Can you help him?

comple tion

exclu sion




**b**

Up-level this sentence by adding an opening subordinate clause.

The squirrel had a huge stash of nuts.

Accept any sensible idea for a complex sentence containing an opening subordinate clause, e.g. After learning his lesson during the harsh winter, the squirrel collected a huge stash of nuts.



**e**

Can you complete this table?

present tense	past tense	past participle
I wake	I woke	<b>I have woken</b>
I fall	<b>I fell</b>	I have fallen
<b>I see</b>	I saw	<b>I have seen</b>
I fly	<b>I flew</b>	<b>I have flown</b>

**f**

Can you mark the parenthesis in this sentence using appropriate punctuation?

Accept the parenthesis (aside of information) demarcated with either commas, brackets or dashes, e.g. Sycamore trees (a common sight within British woodland) have distinctive winged fruits that look like helicopter propellers.

